

# Stative & Dynamic Verbs

**Objective:** By the end of this lesson, students will be able to distinguish between stative and dynamic verbs, and use them correctly in context.

# The Hook (Warm-up)

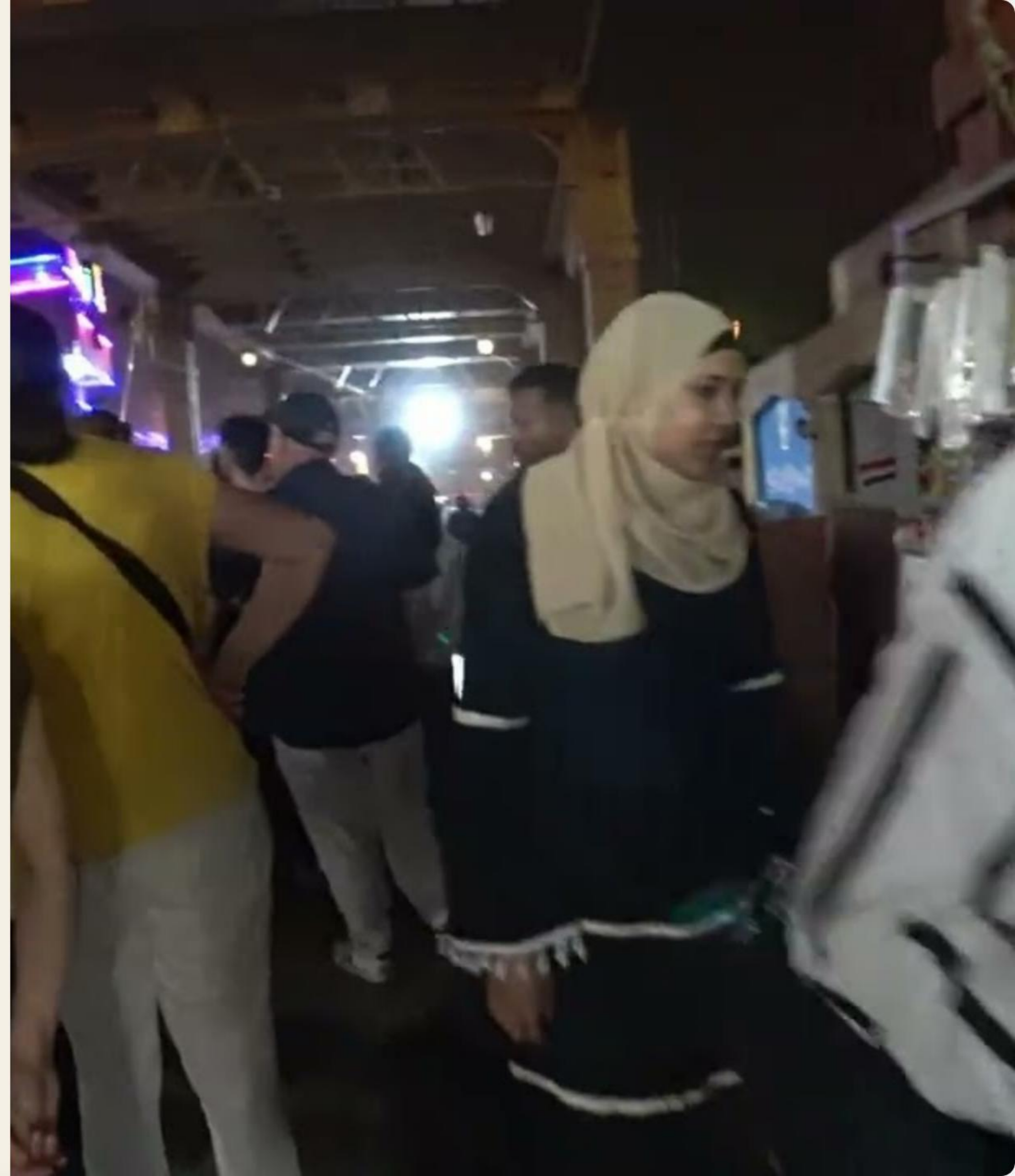
## A Visit to the Souq

Look at the vibrant picture of the bustling Souq in Sudan.



**Activity:** Discuss with your partner:

- What do you *see* in the market?
- What are the people *doing*?
- Can you *smell* the spices?

Think about your last visit. Which words describe states (feelings, senses), and which describe actions happening right now?



# "I Do" – Stative Verbs

-  **Concept:** Stative verbs describe states, conditions, or feelings, not physical actions. They have no real beginning or end, so they are *not used* with continuous (-ing) tenses.
-  **Teacher Script:** "When I say I love Karkadeh, it's a feeling inside, not an action I'm performing right now. So, I cannot say 'I am loving'. I just say 'I love!'"
- ✓ **Example 1 (Possession):** Ahmed **owns** a beautiful farm in Kassala.
- ✓ **Example 2 (Opinion):** We **believe** the Nile is the heart of Sudan.
- ✓ **Example 3 (Emotion):** Fatima **loves** drinking hibiscus tea (Karkadeh).
- ✓ **Example 4 (Thought):** I **understand** the rules of the local market in Omdurman.
- ✓ **Example 5 (Senses):** The fresh bread (Gurassa) **smells** delicious.

# "We Do" – Stative Guided Practice

## Let's fix these together!

Read the incorrect sentences and help me find the right stative form.

- **Incorrect:** Ali *is owning* three cars in Khartoum.  
**Correct:** Ali **owns** three cars in Khartoum.
- **Incorrect:** I *am knowing* the way to the Pyramids of Meroe.  
**Correct:** I **know** the way to the Pyramids of Meroe.

## Your Turn

Choose the correct verb form for each sentence:

1. She (wants / is wanting) to visit Port Sudan.
2. He (likes / is liking) the taste of the local spices.

 **H5P Suggestion:** Create a "Drag and Drop" activity here where students drag the correct stative verb into the blank.

# "I Do" – Dynamic Verbs

- **Concept:** Dynamic verbs describe actions with a clear beginning and end. They can be used in simple *or* continuous tenses.
- **Teacher Script:** "If an action is happening right now, like walking, I use -ing. 'I am walking by the Nile'. If it's a habit, I use simple tense: 'I walk every day'."
- 1. The children **are playing** football near the Blue Nile right now.
- 2. I **walk** to the University of Khartoum every morning.
- 3. She **is cooking** a traditional Tagalia stew for us today.
- 4. We **drink** jabana after lunch as a daily habit.
- 5. The fishermen **are catching** fish in Port Sudan today.



# "We Do" – Dynamic Guided Practice

Context / Time Marker	Sentence to Complete	Correct Verb Form
Habit (Every morning)	I (drink / am drinking) tea every morning.	drink
Right Now (Look!)	Look! The boat (sails / is sailing) on the Nile.	is sailing
Fact (General)	We (buy / are buying) vegetables at the souq.	buy

 H5P Suggestion: Create a "Fill in the Blanks" activity where students type the correct dynamic verb tense based on time markers (now, every day, currently).

# "I Do" – Verbs that are BOTH (Part 1)

Some verbs change meaning entirely depending on the context!



## HAVE

**Stative (Possession):**

I **have** two brothers in Wad Madani.

**Dynamic (Action):**

We are **having** a big family dinner for Eid.



## BE

**Stative (State):**

Omer **is** a doctor at Khartoum Hospital.

**Dynamic (Behavior):**

He **is being** very helpful to the patients today.



## THINK

**Stative (Opinion):**

I **think** Sudan has the best pyramids.

**Dynamic (Brain action):**

She **is thinking** about her trip to Meroe.

# "I Do" – Verbs that are BOTH (Part 2)

## LOOK (Appearance vs. Action)

Stative (To appear a certain way):

- The Red Sea **looks** beautiful at sunset.

Dynamic (To focus eyes on something):

- He **is looking** at the colorful boats right now.

## TASTE (Perception vs. Action)

Stative (The flavor something has):

- The traditional Kisra **tastes** amazing.

Dynamic (Putting food in mouth to check):

- The chef **is tasting** the soup to check the spices.

# "We Do" – Dual Verbs Guided Practice



## Stative or Dynamic?

Identify how the verb is being used in these contexts:

1. "This jabana **tastes** very strong with ginger."  
(Answer: \_\_\_\_\_)
2. "I **am seeing** my friend in Khartoum tomorrow."  
(Answer: \_\_\_\_\_)
3. "She **is having** a cup of tea right now."  
(Answer: \_\_\_\_\_)

 H5P Suggestion: Create an "Interactive Video" of a local cafe scene. The video pauses, and students click 'Stative' or 'Dynamic' for the highlighted verbs spoken by the actors.

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# "You Do" – Independent Practice

**Task:** Complete the short quiz independently. Read the paragraph on your worksheet about a family trip to Kassala. Underline the stative verbs, and circle the dynamic verbs.

**Success Criteria:** Score 80% or higher to show mastery of Stative vs. Dynamic verbs!

## Story Time: A Trip to Suakin

"I **have** a friend who **owns** a house in Port Sudan. We **believe** the Red Sea is stunning, and we **love** to visit. Yesterday, we **were walking** near the ancient ruins of Suakin when we **smelled** fresh fish. We **thought** it **looked** amazing. A chef **was cooking** it over an open fire. He **was tasting** the spices carefully. 'I **know** you will like this,' he **said**. We **ate** it, and it **tasted** perfect. We **understand** why everyone comes here!"

# Questions?

Great job today! Review your notes and keep practicing your verbs.

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