

Auxiliary Verbs

Do, Be, and Have

Goal: By the end of this lesson, students will be able to master the English auxiliary verbs in continuous, passive, negative, question, and perfect forms to communicate confidently.

The Hook: Daily Life

Activity: Look at the image of traditional Jebena being prepared. What is happening right now?

Context: When we talk about our vibrant daily life in Sudan —like drinking Jebena, visiting Souq Arabi, or travelling to Port Sudan—we need grammar "helper words".

Question: How do we correctly say we are doing something *right now*, or we *did* something yesterday, or something *has* already happened?



I Do: The Verb 'Be'

Concept: 'Be' (am/is/are/was/were) forms Continuous and Passive tenses.

Teacher Script: "To show an action happening **now**, I use **is* + *verb-ing**. If an action happened to an object, I use **is/are* + *past participle**."

- Fatima **is making** tea by the Nile. (Pres Cont)
- Ali and Omer **were playing** football. (Past Cont)
- Arabic **is spoken** in Khartoum. (Pres Passive)
- The mangoes **were sold** at the market. (Past Passive)
- **Are** you **visiting** Port Sudan? (Pres Cont Q)



I Do: The Verb 'Do'

Concept: 'Do' (do/does/did) makes Simple Negatives and Questions.

Teacher Script: "To make a negative or a question in the simple present or past, I can't just say 'I not like'. I need the helper 'do' or 'did!'"

- I **don't like** cold weather. (Present Negative)
- **Does** she **live** in Kassala? (Present Question)
- We **didn't go** to the Pyramids. (Past Negative)
- **Did** you **eat** the Kisra? (Past Question)
- They **don't work** on Fridays. (Present Negative)



I Do: The Verb 'Have'

Concept: 'Have' (have/has/had) forms Perfect tenses.

💡 **Teacher Script:** "When an action is completed and relates to the present, or completed before another action in the past, I use **have/has/had* + *past participle**."

- She **has finished** her exams. (Present Perfect)
- They **haven't visited** the museum. (Pres Perf Neg)
- **Have** you **seen** the Red Sea? (Pres Perf Q)
- I **had left** before the rain started. (Past Perfect)
- He **hadn't tried** Agashe before. (Past Perf Neg)



We Do: Practice Together


Activity

Scaffold: Read the sentence out loud and look at the main verb. Choose the correct helper: Be, Do, or Have.

- 1. _____ you drink Jebena this morning?
- 2. The kids _____ playing near the Nile.
- 3. We _____ not visited Kassala yet.
- 4. Arabic _____ spoken here.

Hints & Interaction

- **Hint 1:** "Drink" is a base verb used in a past question. → *Did*
- **Hint 2:** "Playing" is a continuous action (-ing). → *are*
- **Hint 3:** "Visited" is a past participle used in a negative perfect tense. → *have*

 **H5P Suggestion:** Create an interactive **Drag and Drop** task where students drag 'is', 'did', 'have', and 'are' into the blank spaces.

You Do: Independent Work

Your Task

Write a short paragraph (3–4 sentences) about your last weekend in Sudan.

Rule: You must use all three auxiliary verbs in your paragraph:

- At least one **'Be'** (is/are/was/were)
- At least one **'Do'** (do/did/don't)
- At least one **'Have'** (have/has/had)

Success Criteria

How will you know you got it right?

- ✓ Did you use 'Be' for a continuous action or passive voice?
- ✓ Did you use 'Do' for a negative sentence or a question?
- ✓ Did you use 'Have' to show a completed (perfect) action?
- ✓ Are the tenses correctly matched to the context?

Story Time: Ahmed's Journey

Ahmed **has finished** his exams at Khartoum University. To celebrate, he and his friends **were playing** football near the Nile, drinking fresh *Jebena*. They **didn't go** to Kassala this time because they **had decided** to visit the Pyramids of Meroe instead. "Arabic **is spoken** everywhere we go," Ahmed noted happily. Before sunset, they ate delicious *Kisra* and *Agashe*. "**Have** you **seen** anything more beautiful than Sudan?" he asked.

Image Sources



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